

**Midterm Assessment**  
**100 %**

	<b>Exceeds</b> Effort at this level is greater than expected	<b>Meets Expectations</b> Effort at this level represents what is expected	<b>Below</b> Effort at this level is less than expected
<b>Synthesized Presentation</b> 50%	<b>Exceeds</b>  Demonstrates deep insight and analysis of readings/viewings/issues. Connections are made with and between the cited sources; provides specific references to supporting materials. (35 pts)	<b>Meets Expectations</b>  Demonstrates some insight and analysis of readings/viewings/issues. Minimal connections are made with and between the cited sources; provides some references to supporting materials. (29 pts)	<b>Below</b>  Lacks insight and/or analysis of readings/viewings/issues. Simply rehashes or summarizes the work of others absent of any connections. (24 pts)
<b>Critical Thinking</b> 35%	<b>Exceeds</b>  Response builds on the cited work of others, and poses new, relevant questions. Personal opinion is expressed clearly and is fully developed with appropriate examples. (25 pts)	<b>Meets Expectations</b>  Response builds on some of the cited work of others, and poses some relevant questions. Personal opinion is expressed but is not fully developed. (19 pts)	<b>Below</b>  Response provides little mention of the work of others; specific citations are not part of the reply. Personal opinion is not clearly expressed. (15 pts)
<b>Mechanics</b> 15%	<b>Exceeds</b>  Minor grammatical, spelling, and/or mechanical errors. (10 pts)	<b>Meets Expectations</b>  Moderate number of grammatical, spelling, and/or mechanical errors. (8 pts)	<b>Below</b>  Blatant grammatical, spelling, and/or mechanical errors. (6 pts)